

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Please describe what the student does when his/her communicative intent is not understood:
2. List 3 communication functions you would like the student to be able to express and identify the opportunities for this to happen. (refer to functions listed on first and second pages)

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| Function | Opportunities: (When during the day will the student have the chance to practice this skill?) |
| Ex: greeting/parting | Entering the classroom; arriving at specials such as library, art, music; leaving school for the day; CBI; errands to the office etc. |
| 1. |  |
| 2. |  |
| 3. |  |

1. What communication goals would you add to the IEP if the student had access to materials and/or devices to use?

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